

## SYLLABUS

<b>Course Name / Code</b>	Introduction to Turkish Foreign Policy/ CIR 321
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### Course Description

The aim of this course is to introduce students to the basic parameters and determinants of Turkish foreign policy from the beginning of the 20th century to the end of the Cold War. In this context, different trends in Turkish foreign policy will be evaluated by taking into account the international developments that took place in this period. The first two weeks of the course will cover theoretical information on foreign policy analysis and basic information on the historical and structural elements that determine Turkish foreign policy. With this basic information, Turkish foreign policy will be discussed chronologically in different periods in the following weeks.

### Course Outcomes

Students who successfully complete this CIR 321 coded course will be able to:

- Determine the historical and structural elements that determine the Turkish foreign policy.
- Define the main actors that have historically been decisive in Turkish foreign policy.
- Comprehend the international factors that affect the tendencies of Turkish foreign policy.
- Evaluate the development of Turkish foreign policy by having knowledge of the distinction and relationship between domestic and foreign policy.
- Analyze contemporary Turkish foreign policy with the historical knowledge gained in the course.

Period	Topic
Week 1	<b>Introduction</b> Foreign Policy Analysis The Linkage Between Domestic and Foreign Policy
Week 2	Determinants of Turkish Foreign Policy
Week 3	Turkish Foreign Policy in the Early Years, 1923-1938
Week 4	Turkish Foreign Policy During the Second World War, 1939-1945

Week 5	The Early Cold War Years and Relations with the West: 1945 - 1962
Week 6	Turkish Foreign Policy Between 1962 and 1980
Week 7	<b>MIDTERM</b>
Week 8	Turkish Foreign Policy Between 1980 and 1990.
Week 9	Turkish-American Relations
Week 10	Turkish-Greek Relations
Week 11	Turkey and the Middle East
Week 12	Turkey and the EU
Week 14	Overview

### Evaluation Methods and Tools

Students will be responsible for the materials presented to them in the course and system during their exams. There will be midterm and final exams within the scope of the course.

- The grading of the exams and the student presentations within the scope of the course are as follows;

**Midterm: 40% - Final Exam: 60% =Final grade.**

### Course Materials

#### Main Textbook:

- Oran, Baskın (2010). Turkish foreign policy, 1919-2006. Univ. of Utah press.
- Oran, Baskın (2001). Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, Cilt I: 1919-1980. İstanbul: İletişim Yayınları.
- Hale, William (2012). Turkish foreign policy since 1774. Routledge.

### Method

The instructor may use lectures, comparisons, and case studies from textbooks and visual materials, too.

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures.

### Class Participation

At the end of the term, instructor will check the attendance of all students in class. Students with highest attendance will be considered positively.

### Course Adjustments and Changes

The course syllabus provides a general framework for **Introduction to Turkish Foreign Policy** course. The instructor of the course can make changes in the course plan in order to increase the student's knowledge and understanding of the course.

### Academic Dishonesty

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of "F" for the class