

SYLLABUS

Course Name / Code	Diplomatic History of the 20th Century/ CIR205
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Course Description

This course aims to examine the main events that affected the international system in the 20th century. For this purpose, first of all, the system called as Concert of Europe and the factors that caused the collapse of this system will be examined. Then, the causes, consequences, and effects of the First World War, which started after the collapse of this system, will be explained. In the following weeks of the course, the policies implemented for the prevention of war in the post-World War I period and the process leading to the Second World War will be detailed. Finally, the bipolar system that emerged after the Second World War and the Cold War process will be discussed in detail.

Course Outcomes

Students who successfully complete this CIR205 coded course will be able to:

- Understand the dynamics of the Concert of Europe which was effective in the 19th century.
- Comprehend the causes, consequences, and effects of the First World War
- Distinguish the different interests of the states involved in the World War II
- Analyze the main dynamics and important events of the Cold War period.
- Identify the problems faced by different countries during the cold war within the dynamics of the bipolar system.

Period	Unit	Material
Week 1	Introduction to the Course Informing about the course content, materials, and basic concepts such as diplomatic history and political history.	
Week 2	The 19th-Century International System Congress of Vienna and Concert of Europe	Sander, O. (2013). Siyasi Tarih İlkçağlardan 1918'e pp. 175-195
Week 3	The Road to World War I Imperial competition: Transformation of Europe and collapse of the concert of Europe	Best, Chapter 1 Great Power Rivalry and The World War, 1900–17
Week 4	Evaluation of the causes, consequences, and effects of World War I	Best, Chapter 1 Great Power Rivalry and The World War, 1900–17

Week 5	Reshaping the International System (1919-1929) The rise of the League of Nations	Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 13-39 Best, Chapter 2 The Search For European Stability, 1917–29
Week 6	The Events Leading to The Second World War The Great Depression of 1929 and the rise of totalitarian regimes and revisionism	Best, Chapter 7 The Path to European War, 1930–39 Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 40-70
Week 7	Mid-term Exam	
Week 8	The Second World War (1939-1945)	Best, Chapter 8 The Path to European War, 1930–39 Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 123-200
Week 9	The Post-War International System (1945-1950) The emergence of the bipolar world and Cold War	Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 201-227
Week 10	Escalation of Cold War Tensions (1950-1962)	Best, Chapter 9, 10 -The ‘First’ Cold War in Europe, 1945–61 -Asia In Turmoil: Nationalism, Revolution and The Rise of The Cold War, 1945–53 Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 229-322
Week 11	The Détente Era	Best, Chapter 11 From Cold War to Détente, 1962–79 Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 445-507
Week 12	The Second Cold War period	Sander, O. (2014). Siyasi Tarih: 1918-1994 pp. 507-584
Week 13	The End of the Cold War	
Week 14	A brief overview of the post-Cold War international system	

Evaluation Methods and Tools

Students will be responsible for the materials presented to them in the course and system during their exams. There will be midterm and final exams within the context of the course.

- The grading of the exams and the student presentations within the scope of the course are as follows;

Midterm: 40% - Final Exam: 60% .

Course Materials

Main Textbook:

Best, A., Hanhimaki, J., Maiolo, J. A., & Schulze, K. E. (2008). International history of the twentieth century and beyond. Routledge.

Sander, O. (2013). Siyasi Tarih İlkçağlardan 1918'e, 26. Baskı, İmge Kitabevi, Ankara.

Sander, O. (2014). Siyasi Tarih: 1918-1994, 24. Baskı, İmge Kitabevi, Ankara.

Method

The instructor may use lectures, comparisons, and case studies from textbooks and visual materials, too.

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures.

Class Participation

At the end of the term, instructor will check the attendance of all students in class. Students with highest attendance will be considered positively.

Course Adjustments and Changes

The course syllabus provides a general framework for **Diplomatic History of the 20th Century** course. The instructor of the course can make changes in the course plan in order to increase the student's knowledge and understanding of the course.

Academic Dishonesty

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of "F" for the class.