

Course Name/Code	: EU Integration/CIR 304
Instructor	: Asst. Prof. N. Nevra Esentürk, PhD
Course Hours	: Tuesday, 13:00-16:00 / 16:00-19:00
Office Hours	: Tuesday, 10:00-12:00
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Aim of the Course

Within the framework of historical and theoretical background of the European integration process, the course aims to give participants the basics to have full understanding of the process of European integration in economic, political, social and judiciary terms and discuss the recent challenges the European Union (EU) faces and recent developments regarding the future of the EU. In that respect, in addition to primary focus on economic and political evolution of the European integration process in historical perspective, the institutions and law of the EU are among the several issues that will be explored in this course. More specifically, EU foreign policy, enlargement policy of the EU and brief overview of integration theories will be elaborated in relation to their contents, policy-making procedures and recent developments. Thus, the participants are expected to develop their capabilities further for analytical thinking in EU studies.

Course Outcomes

Upon completion of this course, the student should:

1. Have capability of multi-dimensional evaluation and analysis of EU integration process.
2. Have basic understanding of the historical evolution of EU integration.
3. Have analytical perspective regarding the political, economic, social and judiciary terms of EU integration.
4. Have an idea about the basic structures and functions of EU institutions, as well as the EU law.
5. More specifically, elaborate on the specific policy areas of the EU.
6. Discuss the recent developments regarding the future of the EU.
7. Discuss the recent challenges the EU faces and develop capabilities for further analytical thinking in EU studies.

Method

The method of the course will be mainly argumentative and comparative not only descriptive in order to provide the participants with the ability of questioning and comparative analysis concerning the EU integration process. Therefore, lectures will take place in an interactive mode. In addition to the lectures, the course will mainly depend on class discussions and group presentations on a related topic of the EU.

Textbook

The course will follow a main course book; in addition, several chapters from various textbooks, as well as articles from selected journals will be used as course texts.

The main course book:

Bache, I. and George, S., et al. (2014), *Politics in the European Union*, 4th Ed., Oxford: OUP.

The recommended *reading list* of the course is as follows:

Cini, M. (2010), *EU Politics*, Oxford: Oxford University Press.

Dinan, D. (ed.) (2006), *Origins and Evolution of the EU*, Oxford: Oxford University Press.

Dinan, D. (2004), *Europe Recast: A History of the EU*, Houndmills, UK: Palgrave.

Kaiser, W. and Varsori, A. (eds.) (2010), *European Union History: Themes and Debates*, UK: Palgrave Macmillan.

Lelieveldt, H. and Princen, S. (2011), *The Politics of the European Union*, UK: Cambridge University Press.

McCormick, J. (2004), *The European Union: Politics and Politics*, New York: Westview Press.

McCormick, J. (2008), *Understanding the EU*, UK: Palgrave Macmillan.

Søren Dosenrode (2012), *The European Union after Lisbon: Polity, Politics and Policy*, Ashgate. Wiener, A and

Diez, T. (2009), *European Integration Theory*, Oxford: OUP.

Content of the Course

WEEK	TOPICS
Week 1	The “Idea” of Europe and Overview of European Integration (Introduction)
Week 2	Second World War and Its Impacts on European Integration
Week 3	European Integration in Historical Perspective (Emergence: the establishment of the Communities & Brief Intro. to integration theories)
Week 4	The Single Market and Beyond
Week 5	Consolidation and Crisis: From Community to the Union
Week 6	Changes to the Treaties: Amsterdam and Nice
Week 7	MIDTERM
Week 8	Enlargement Policy of the EU
Week 9	Exploring the Lisbon Treaty
Week 10	European Union after Lisbon and the Eurozone Crisis
Week 11	Origins of EU institutions
Week 12	Common Foreign and Security Policy of the EU
Week 13	Economic Crisis and 2020 Objectives
Week 14	Main Challenges, Brexit and Current Issues in the EU

Evaluation Methods and Tools

Examinations will cover the materials presented in class and written in the articles and selected chapters as well as course book texts. Unless announced otherwise, there will be a midterm examination, a presentation (group work) and a final exam.

A summary of the grading follows:

Midterm: %40 – Group work-Presentation: %20 - Final Exam: %40 – Attendance & Class Participation

Class Participation

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures. Students will be expected to participate in class discussions.