

SYLLABUS

Course Name / Code	CIR 432 COMPARATIVE POLITICS	
Instructor	Murat ALAKEL	
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Office Hours	Friday, 14:00-17:00	

Aim of the Course

The main objective of that course, at which, students is to ascertain the primary political systems of the different continents of the world, from a comparative perspective. Moreover, they could also comprehend the political, economic, legal, social and cultural aspects of the states. In addition, there is mainly focused on the establishment of the political regimes and institutions of the countries such as Parliamentary, Presidential, and semi-presidential systems. After that, those political regimes and organizations, how they function and evolve would be elaborated, too. For instance the relations and balances between the executive, legislative and judiciary powers within the various countries. Thereupon, it will be analytically covered that the framework of the liberal democratic political cultures, laws, norms, rules, within the developed constitutional orders. To sum up, there, deal with basic system of states as federal, unitary or regional involvements. At last, related concepts, values, traditions, changes-past and current developments of the internal and external relations of the states also explicated within the discipline of international politics.

Learning Outputs

A student who successfully completes this course will be expected to be able;

- 1. To perceive better the basic structure of the modern constitutional Political Order.
- 1.1. To understand the historical evolutionary development of the political systems, generally.
- 1.2. To comprehend within the countries legal, political and institutional structures and balances.
- 1.3. Having an ability to analyze the states' social and cultural features.
- 2. To explain better the basic qualities of the liberal democratic states.
- 2.1. To recognize main problematic and discussions as separation of powers or deadlock of systems.
- 2.2. To analyze criticisms of the legal Opposition's claim for the sake of people against the government.

2.3. To criticize theory by reference its ontological, methodological and epistemological discussions on the explanations reflecting its problematic and practical comparisons of the countries.

3. To interpret main political problems from the functioning of the state systems.

- 3.1. To evaluate better American, British, French, German Political systems.
- 3.2. To investigate, EU, Russian, Chinese, Iranian, Brazilian and Nigerian political systems.

3.3. To interpret the relationship of decision making bodies of the states in terms of foreign policy and bilateral or multilateral disputes among the nations.

3.4. To interpret the relationships between the states and according to the variations in domestic structures by reflecting their history, law, regimes and international alliances.

3.5. To distinguish the role of the state and society balance in development, business, law, organizations of the state building, and structural change in(freedom, security, sovereignty) international politics.

4. In this way, the student finds Turkey's political system to compare with those countries.

4.1. To explicate objectively which factors affecting the states foreign policies as national, cultural, historical, economical, ideological and external variables.

4.2 To analyze comparatively countries which have different political schemes as federal, unitary, confederal, national, local, geographical and regional basis.

4.3 Since Cold War to Globalization they know what are the challenges and opportunities for states.

5. To get wise to follow the great power's political orders and structures in all aspects, how they function, process and improve in the world.

6. to recognize and illustrate the political power centers of dominant states those how they determine their domestic and foreign policy outcomes, what primary matters and current issues in the complex dynamic interdependent world.



Period	Unit	Торіс	Material	Assignment	Assessment
Week 1		The Uses of Comparative Politics Emergence Modern State and evolutions political systems	Roskin Chapter 1 Kesselmen Chapter 1		
Week 2		Types of Political Systems	Roskin Chapter 1 Kesselmen Chapter 1		
Week 3		The Parlaimentary system: British Example	Roskin Chapter 2 Dalton Chapter 8 Kesselmen Chapter 2		
Week 4		France Political System	Roskin Chapter 3 Dalton Chapter 9 Kesselmen Chapter 3		
Week 5		Germany Political System	Roskin Chapter 4 Dalton Chapter 10 Kesselmen Chapter 4		
Week 6		Japan Political System	Roskin Chapter 5 Dalton Chapter 11 Kesselmen Chapter 6		
Week 7	MIDTERM				



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Week 8	American Political	19
	System	Kesselmen Chapter 8
Week 9		Roskin Chapter 6
	Russian Political System	Dalton Chapter 12
		Kesselmen Chapter 13
Week 10		Roskin Chapter 7
	China Political System	Dalton Chapter 13
		Kesselmen Chapter 15
Week 11		Roskin Chapter 8
	India Political System	Dalton Chapter 17
		Kesselmen Chapter 7
Week 12		Roskin Chapter 12
	Iran Political System	Dalton Chapter 16
		Kesselmen Chapter 14
Week 13		Roskin Chapter 10
	Brazil Political System	Dalton Chapter 15
		Kesselmen Chapter 9
Week 14		Roskin Chapter 11
	Nigeria Pol. System	Dalton Chapter 18
		Kesselmen Chapter 12



Evaluation Methods and Tools

Examinations will cover material presented in class and in the textbook. <u>Unless announced otherwise</u>, there will be a midterm examination and a final.

A summary of the grading follows:

• Midterm: 40% - Final Exam: 50% - Attendance & Class Participation 10% =final grade.

Course Materials

Main Textbook:

- 1. Michael G. Roskin, Countries and Concepts: Politics, Geography, Culture, Pearson., 2016
- 2. Dalton, Russell J.; Powell, G. Bingham; Strøm, Kaare, **Comparative politics today : a world view**, Eleventh edition, Pearson, Year: 2015.
- 3. Mark Kesselman, Joel Krieger, William A. Joseph, **Introduction to Comparative Politics: Political Challenges and Changing Agendas,** Wadsworth Publishing, Year: 2015
- 4. Clark, William Roberts, Matt Golder, and Sona Nadenichek Golder. **Principles of Comparative Politics**. Washington, D.C.: CQ Press, 2012
- 5. Alan Siaroff, **Comparing Political Regimes: A Thematic Introduction to Comparative Politics**, Third Edition, University of Toronto Press, 2013
- Hague, Rod; Harrop, Martin; MacCormick, John, Political Science: A Comparative Introduction, Palgrave Macmillan, 8th Edition, Year: 2016

Subsidiary texts:

Cem EROĞUL, Çağdaş Devlet Düzenleri, İmaj Yayınları, 2010. Tarık Zafer Tunaya, Siyasal Kurumlar ve Anayasa Hukuku, İstanbul Üniversitesi Yay.,1980. Peter Calvert, Introduction to Comparative Politics, Longman, 2002. Esat Çam, Çağdaş Devlet Sistemleri, Der Yayınları, 2000. Serap Yazıcı, Başkanlık ve Yarı Başkanlık: Türkiye İçin Bir Değerlendirme, Bilgi Üni. Yay., 2002. Mustafa Erdoğan, Anayasal Demokrasi, Siyasal Kitabevi, 2001. Charles Haus, Comparative Politics: Domestic Responses to Global Challenges, West Pub., 1997. Mehmet TURHAN, Hükümet Sistemleri, Gündoğan Yayınları, Ankara, 1993. Ahmet Taner Kışlalı, Siyasal Sistemler: Siyasal Çatışma ve Uzlaşma, İmge, 1991. Yaşar GÜRBÜZ, Karşılaştırmalı Siyasal Sistemler, Beta Yayıncılık, İstanbul, 1987. İlter Turan, Siyasal Sistem ve Siyasal Davranış, Der Yayınları, 1976. Gencay Şaylan, Çağdaş Siyasal Sistemler, Türkiye Ortadoğu Amme İdaresi, 1981. Atilla Yayla, Karşılaştırmalı Siyasal Sistemler, Adres Yayınları, 2014

Method

The instructor may use lectures, comparisons, and case studies from textbooks and visual materials, too.

Class Participation

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures. Students will be expected to participate in class and will be called upon on a regular basis.

Attendance Procedures

Punctuality and regular attendance in classes is of prime importance for successful completion of this course, just as the same punctuality and attendance is important in the business world. Students will be expected to arrive for class on time and to remain in class until the end of the class session.

<u>Note:</u> If you miss a class, it is <u>your</u> responsibility to e-mail your instructor, visit your instructor's office to find out what was covered in class and to find out your assignments for the following class. You also need to state how you will make up the missed work. If no contact is made, late assignments will <u>not</u> be accepted.

<u>Reward for Good Attendance:</u> If you have perfect attendance, your final grade will be increased one grade.



<u>Reward and Motivation Policy for Good Attendance:</u> At the end of the term, instructor will check the attendance of all students in class. Students with highest attendance will be considered positively.

Academic Dishonesty

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of "F" for the class

Course Adjustments and Changes

The course syllabus provides a general plan for the course. The professor reserves the right to make periodic changes to the syllabus, including: assignments, case studies, time table, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.