

SYLLABUS

Course Name / Code	CIR 308 Gender&Politics
Instructor	Dr. Elif Yıldırım
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Office Hours	Friday- 9.00-12.00

Aim of the Course

This course offers an introduction to political study from a gender perspective. The aim of this course is to introduce students to gender analysis of global politics and feminist approaches in international relations. The course examines gender in the broader context of international relations as a field of study and seeks to uncover and critically assess the gender dimension of key IR-issues such as war, peace, security, human rights, migration, environment, civil society and social exclusion.

Learning Outputs

By the end of this course, students will be able to:

- Discuss knowledge of different feminist approaches to IR;
- Analyze knowledge about the role of gender in various aspects of world politics.
- Critically assess the relevance of normative theoretical frameworks to real-world cases.

Weekly Course Schedule

Week	Topic
1	Introduction to Course
	Gender and its Basic Concepts
	• Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. Sage.
	• Evans, M., & Williams, C. (Eds.). (2013). Gender: The key concepts. Routledge.
	What is gender and why does it matter for IR?
2	• V. Spike Peterson and Anne S. Runyon (2010) "Introduction: The Gender of World Politics,"
	and "Gender as a Lens on World Politics," in Global Gender Issues in the New Millennium,
	Third Edition, Westview, CT: Westview Press.
	• Cynthia Enloe (2014) "Gender makes the World Go Round: Where are the Women?" in
	Bananas, Beaches and Bases: Making Feminist Sense of International Politics, Second Edition,
	Berkeley: University of California Press.
	• Laura Shepherd (2010) "Sex or Gender? Bodies in World Politics and Why Gender Matters,"



	in Laura Shepherd (ed.) Gender Matters in Global Politics: A Feminist Introduction to
	International Relations, London: Routledge.
3	Feminism: An Introduction
	Cynthia Enloe (2004) "Introduction: Being Curious about our Lack of Feminist Curiosity,"
	in The Curious Feminist: Searching for Women in a New Age of Empire, Berkeley:
	University of California Press.
	• V. Spike Peterson (2004) "Feminist Theories Within, Invisible to and Beyond International
	Relations," Brown Journal of World Affairs, 10(2)
4	IR and feminist methodologies
	• Ackerly, B. A., Stern, M., & True, J. (Eds.). (2006). Feminist methodologies for
	international relations. Cambridge University Press.
	• Sylvester, C. (1994). Feminist theory and international relations in a postmodern era (Vol. 32).
	Cambridge University Press.
5	Gender and Globalization
	• Jaggar, A. M. (2001). Is globalization good for women?. Comparative Literature, 53(4), 298-
	314.
	Hawkesworth, M. E. (2018). Globalization and feminist activism. Rowman & Littlefield.
6	Gender and Security
	• Shepherd, L. (2009). Gender Matters in Global Politics. Abingdon: Routledge.
	• Sjoberg, L. (Ed.). (2009). Gender and international security: feminist perspectives. Routledge.
	Gender and War
7	• Davis, K., Evans, M., & Lorber, J. (Eds.). (2006). Handbook of Gender and Women's Studies.
	Sage.
	• Summerfield, P. (1997). Gender and war in the twentieth century. <i>The International History</i>
	Review, 19(1).
	MIDTERM EXAM
	Gender and Peacebuilding
0	Porter, E. (2007). Peacebuilding: Women in international perspective. Routledge.
9	• Shepherd, L. J., & Hamilton, C. (2016). Gender and peacebuilding. In Handbook on Gender
	and War. Edward Elgar Publishing.
	Gender and Migration
10	Shepherd, L. (2009). Gender Matters in Global Politics. Abingdon: Routledge.
	• Piper, N. (2005). Gender and migration. Policy Analysis and Research Programme of the
	Global Commission on International Migration Pessar, P. and S. Mahler (2003) "Transnational
	migration: Bringing gender in", International Migration Review, 37(3), 812-846.



	Gender and Social Exclusion
11	• Jackson, C. (1999). Social exclusion and gender: Does one size fit all?. The European
	Journal of Development Research, 11(1), 125-146.
	• Carr, M., & Chen, M. (2004). Globalization, social exclusion and gender. <i>Int'l Lab</i> .
	Rev., 143, 129.
	Gender and Environment
12	• Arora-Jonsson, S. (2011). Virtue and vulnerability: Discourses on women, gender and climate
	change. Global environmental change, 21(2), 744-751.
	• Enarson, E., & Chakrabarti, P. D. (Eds.). (2009). Women, gender and disaster: global issues
	and initiatives. SAGE Publications India.
	Gender and Human Rights
13	• Fenster, T. (Ed.). (2002). Gender, planning and human rights. Routledge.
	• Shepherd, L. J. (Ed.). (2014). Gender matters in global politics: a feminist introduction to
	international relations. Routledge.74-85
	Gender and Civil Society
	Howell, J., & Mulligan, D. (2004). Gender and civil society. Routledge.
14	Al-Ali, N. (2003). Gender and civil society in the Middle East. International Feminist
14	Journal of Politics, 5(2), 216-232.
	Howell, J. (2003). Women's organizations and civil society in China making a difference.
	International Feminist Journal of Politics, 5(2), 191-215.
15	FINAL EXAM

Evaluation Methods and Tools

Examinations will cover material presented in class and in the textbook. <u>Unless announced otherwise</u>, there will be a midterm examination and a final.

A summary of the grading follows:

• Midterm: 40% - Final Exam: 60%

Course Materials

Main Textbook.

- Enloe, C. (2014). Bananas, beaches and bases: Making feminist sense of international politics. Univ of California Press.
- Runyan, A. S. (2018). Global gender issues in the new millennium. Routledge.



Method

The instructor may use lectures, comparisons, and case studies from textbooks and visual materials, too.

Class Participation

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures. Students will be expected to participate in class and will be called upon on a regular basis.

Academic Dishonesty

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of "F" for the class

Course Adjustments and Changes

The course syllabus provides a general plan for the course. The professor reserves the right to make periodic changes to the syllabus, including: assignments, case studies, time table, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

Recommended Articles and Books

- Sandra Whitworth (2010) "Feminism," in C. Reus-Smit and D. Snidal (eds.) The Oxford Handbook of International Relations, Oxford: Oxford University Press.
- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2013). International relations theories. Oxford University Press. İçinde 205-223.
- Einhorn, B., & Sever, C. (2003). Gender and civil society in Central and Eastern Europe. International Feminist Journal of Politics, 5(2), 163-190.
- Pettman, J. J. (2005). Worlding women: A feminist international politics. Routledge. In 86-126
- Aoláin, F. N., Haynes, D. F., Cahn, N., & Fionnuala, N. (2011). On the frontlines: Gender, war, and the post-conflict process. Oxford University Press on Demand.
- Collins, A. (Ed.). (2016). Contemporary security studies. Oxford university press.
- Castles, S., De Haas, H., & Miller, M. J. (2013). The age of migration: International population movements in the modern world. Macmillan International Higher Education.ss.
- Zlotnik, H. (1995). The South-to-North migration of women. International Migration Review, 29(1), 229-254
- Boyd, M., & Grieco, E. (2003). Women and migration: Incorporating gender into international migration theory. Migration information source, 1(35), 28. Dankelman, I. E. M. (2008). Gender, climate change and human security lessons from Bangladesh, Ghana and Senegal.
- MacGregor, S. (2010). 'Gender and climate change': from impacts to discourses. Journal of the Indian Ocean Region, 6(2), 223-238.
- Goldblatt, B., Paz, C., Baile, P., Guillero, J., Rombout, H., Kin, J., ... & Dugga, C. (2006). What happened to the women?: gender and reparations for human rights violations. Violencia contra las mujeres/Violencia de género.
- Bergoffen, D., Gilbert, P. R., Harvey, T., & McNeely, C. L. (Eds.). (2010). Confronting Global Gender Justice: Women's Lives, Human Rights. Routledge.