

## SYLLABUS

<b>Course Name / Code</b>	INTERNATIONAL ORGANIZATIONS – CIR 305
<b>Instructor</b>	Övgü Kalkan Küçüksolak, PhD
<b>Course Hours</b>	Thursday, 09.00-12.00

### Aim of the Course

This course is designed to address the foundations, nature, role and behavior of international organizations. While the origin of the idea of international organization will be examined through philosophical and historical dimensions, the evolution and functioning of contemporary international organizations will be examined through their roles in world politics. Particular emphasis will be put on the United Nations.

### Learning Outputs

Upon completion of this course, you will be able to:

- analyze the role of international organizations in world politics
- understand the foundations and functioning of international organizations
- discuss international organizations from different theoretical approaches

### Weekly Course Schedule

Week	Topic	Material
1	Introduction	Bennett, chp.1
2	Mainstream Theories	Pease, chp.3 Selma Şekercioğlu, Fatma Zeynep Özkurt (2019), "International Organization and Global Governance", in Nejat Doğan and Volkan Seyşane (Eds.), <i>International Organization and Global Governance</i> , Eskişehir: Anadolu University Press, p.3-34.
3	Mainstream Theories	Pease, chp.3 (59-75) Liberalism Pease, chp 4. (106-109) Constructivism Selma Şekercioğlu, Fatma Zeynep Özkurt (2019), "International Organization and Global Governance", in Nejat Doğan and Volkan Seyşane (Eds.), <i>International Organization and Global Governance</i> , Eskişehir: Anadolu University Press, p.3-34.
4	The Development of International Organization in the 19th Century	Claude, chp.2 Burak Samih Gülboy, Onur Ağkaya (2019), "Historical Background: Early Development and the League of Nations", in Nejat Doğan and Volkan Seyşane (Eds.), <i>International Organization and Global Governance</i> , Eskişehir: Anadolu University Press, p.94-124.

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5	The League of Nations	Bennett, chp.2
6	The Genesis of the UN	Bennett, chp. 3
7	Basic Principles and Organization of the UN	Bennett, chp.4 Görkem Tanrıverdi, Volkan Seyşane (2019), "The United Nations and Global Governance", in Nejat Doğan and Volkan Seyşane (Eds.), <i>International Organization and Global Governance</i> , Eskişehir: Anadolu University Press, p.127 -158.
8	<b>MID-TERM EXAM</b>	
9	UN & the Security Issues - I	Pease, chp.5 UN Peacebuilding: An Orientation, 2010. United Nations Peacekeeping Operations: Principles and Guidelines, 2008. Görkem Tanrıverdi, Volkan Seyşane (2019), "The United Nations and Global Governance", in Nejat Doğan and Volkan Seyşane (Eds.), <i>International Organization and Global Governance</i> , Eskişehir: Anadolu University Press, p.127 -158.
10	UN & the Security Issues - II	UN Report of Secretary- General: Preventive Diplomacy: Delivering Results, 2011. Rama Mani ve Richard Manzio, Peaceful Settlement of Disputes and Conflict Prevention, 2017.
11	Human Rights and Humanitarian Issues	Pease, chp.9
12	Transnational Relations and International Organization	Bennett, chp.11
13	Conclusion	

### **Evaluation Methods and Tools**

Examinations will cover materials presented in the class such as classroom discussions, assignments, group projects, case studies, lectures, Power Point presentations, student experiences/ responses. Additional information provided and mentioned by the instructor during the courses can also be asked in examinations. Online class attendance and participations during the lecture is important and will be considered positively in the overall evaluation.

### **Course Materials**

Teaching procedures for this course will basically include Power Point presentations, exercises, case studies, class discussions, reading assignments and examinations.

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**Textbooks:**

Pease, Kelly-Kate (2012). *International Organizations* (Fifth Edition). New Jersey: Pearson.

Nejat Doğan and Volkan Seyşane (Eds.) (2019). *International Organization and Global Governance*. Eskişehir: Anadolu University Press.

Bennett, A. LeRoy (1995). *International Organizations: Principles and Issues* (Sixth Edition). New Jersey: Prentice Hall.

Claude, L. Inis (1956). *Swords into Plowshares: The Problems and Progress of International Organization*. New York: Random House.

Griffiths, Martin and O'Callaghan, Terry (2002). *International Relations: The Key Concepts*. New York: Routledge.

**Method**

The instructor may use studies, lectures, questions and exercises from the textbook and articles. The course is taught in English.

**Attendance Procedures**

- According to regulations, course attendance is obligatory.
- Attendance is a significant and serious indicator of success in the course. Students are responsible for attending class on time, following the flow of courses carefully and remaining in the class until the end of session.
- Course contents are tightly related and sessions continue progressively. Thus, missing courses will negatively affect the overall achievement of students.

**Note:** In case you miss a class, please contact your instructor via e-mail and learn the contents mentioned in class. Also check if you have any assignments due for the International Organizations course. Even if you miss a class because of unexpected and involuntary reasons, make sure to cover the topics and catch up with your classmates. At the end of the term, instructor will check the attendance of all students in class.

**Academic Dishonesty**

Plagiarism will not be tolerated under any circumstance and no excuse will be accepted. If you ever use a source, cite it properly as seen above. Those quotation marks make a huge difference. Cheating (in Turkish “aldatmak”, “sahtekarlık”, “hile”) known as “kopya” is a serious and punishable act. We strongly recommend that you keep your benign reputation as IR student.

**Course Adjustments and Changes**

The course syllabus is an overall guide for the International Organizations class. Instructor reserves the right to make periodic and specific changes-adjustments to the syllabus, which can cover assignments, group projects, case studies, schedule, examinations, etc.