

Course Name / Code	Contemporary Turkish Foreign Policy
Instructor	Lecturer Oğuzhan Köse
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Aim of the Course

In this course, understanding the concept of Turkish Foreign Policy and its dynamics is aimed. The main concept of the course is to teach the historical developments of Turkish Foreign Policy on the base of Ottoman heritage and also to teach the impacts of international developments. Foreign Policy teaching will be supported by theoretical perspective and institutional developments in order to provide a better understanding of current foreign policy structure.

Learning Outputs

Understanding Turkey's role in the contemporary world. Using field-related knowledge while making a decision, implementing it and converting the decision into a behaviour. To have the required practical and theoretical knowledge to obtain information by processing data at an advanced level.

Weekly Course Schedule

Week	Topic
1	Introduction
2	Turkey-USA Relations During the Cold War
3	Turkey's Opportunities and Challenges after the Cold War
4	Turkey and Armenia
5	Kurdish Issue
6	Turkey and Eurasia
7	Turkey-EU
8	Turkey-Africa
9	Turkey-Middle East
10	Turkey's New Dynamics in Foreign Policy
11	Turkish Foreign Policy during the AKP Government
12	Turkish Foreign Policy during the AKP Government
13	Turkish Foreign Policy during the AKP Government
14	Evaluation

Evaluation Methods and Tools

Examinations will cover materials presented in the class such as classroom discussions, assignments, group projects, case studies, lectures, Power Point presentations, student experiences/ responses, Additional information provided and mentioned by the instructor during the courses can also be asked in examinations.

Unless announced otherwise, there will be a Midterm Exam, and a Final Exam. The grading will be:

- Midterm: 30 %
- Projects 20%
- Final Exam: 50 %
- Class attendance and participations during the lecture will be considered positively in the overall evaluation.

Course Materials

William Hale, Turkish Foreign Policy (1974-2000), (Portland: Frank Cass, 2000)
Oran Baskin (2010), Turkish Foreign Policy, 1919-2006, University of Utah Press, Salt Lake City.

Method

The instructor can take advantage of methods such as classroom discussions, assignments, group projects, case studies, lectures, Power Point presentations, student experiences/ responses.

Class Participation

- Students will improve their learning process by asking questions to better understand the concepts.
- Brainstorming, discussing with the instructor and classmates as a part of class participation are also ideal for effective learning. By the help of these activities, students will have a much better grasp of theories, principles and topics.
- The instructor can also lead students solving problems and providing ideas, insights and viewpoints for specific issues in order to accelerate the active learning.
- Success in the course depends on attending courses and following the class carefully.
- No cell phone is allowed during the class.
- You cannot record voice and vision at the class

Attendance Procedures

- According to regulations, course attendance is obligatory. Students have to attend 70% of theoretical courses, 80% of practice, laboratory, workshop and studio works.
- Attendance is a significant and serious indicator of success in the course. Students are responsible for arriving class on time, following the flow of courses carefully and remaining in the class until the end of session.
- Course contents are tightly related and sessions continue progressively. Thus, missing courses will negatively affect the overall achievement of students.
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Note: In case you miss a class, please contact your instructor via e-mail and learn the contents mentioned in class. Also check if you have any assignments due for the Introduction to Turkish Foreign Policy course. Even if you miss a class because of unexpected and involuntary reasons, make sure to cover the topics and catch up with your classmates. Late assignments are not accepted in general. The instructor will only accept late assignments if you have a special case.

Reward and Motivation Policy for Good Attendance: At the end of the term, instructor will check the attendance of all students in class. Students with highest attendance will be considered positively.

Academic Dishonesty

Each student in the course is expected to abide by Academic Integrity. Academic dishonesty is against the laws and regulations of the university and thus will not be accepted. All students determined to be a part of verifiable issues of academic dishonesty (copying, cheating, plagiarism, etc.) will considered to have demonstrated unethical behaviors and receive a grade of “F” for the class.

Course Adjustments and Changes

The course syllabus is an overall guide for Turkish Foreign Policy class. Instructor reserves the right to make periodic and specific changes-adjustments to the syllabus, which can cover assignments, group projects, case studies, schedule, examinations, etc.