

Course Name / Code	Contemporary Diplomatic History
Instructor	Lecturer Oğuzhan Köse
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Aim of the Course

Changes in diplomatic history from 1945 to end of the cold war will be examined. The course targets to explain the evolution of international relations to understand current structure better.

Learning Outputs

Using field-related knowledge while making a decision, implementing it and converting the decision into a behaviour. To have required practical and theoretical knowledge to obtain information by processing data at an advanced level.

Weekly Course Schedule

Week	Topic
1	INTRODUCTION
2	THE RETURN OF GEOPOLITICS
3	THE ILLUSION OF GEOPOLITICS
4	THE 'FIRST' COLD WAR IN EUROPE, 1945–61
5	FROM COLD WAR TO DÉTENTE, 1962–79
6	THE VIETNAM WARS, 1945–79
7	NEUTRALISM, DEVELOPMENT AND THE RISE OF THE THIRD WORLD, 1945–2007
8	THE 'DEVELOPMENTAL STATES': JAPAN, SOUTH KOREA AND TAIWAN, 1945–2007
9	THE PEOPLE'S REPUBLIC OF CHINA AND NORTH KOREA: IDEOLOGY AND NATIONALISM, 1949–2007
10	THE UNITED STATES AND LATIN AMERICA, 1945–2007
11	AFRICA: DECOLONIZATION AND INDEPENDENCE, 1945–2007
12	THE ARAB–ISRAELI CONFLICT, 1949–2007
13	THE END OF THE COLD WAR AND THE 'NEW WORLD ORDER', 1980–2000
14	EVALUATION

Evaluation Methods and Tools

Examinations will cover materials presented in the class such as classroom discussions, assignments, group projects, case studies, lectures, Power Point presentations, student experiences/ responses, Additional information provided and mentioned by the instructor during the courses can also be asked in examinations.

Unless announced otherwise, there will be a Midterm Exam, and a Final Exam. The grading will be:

- Midterm: 40 %
- Final Exam: 60 %
- Class attendance and participations during the lecture will be considered positively in the overall evaluation.

Course Materials

International History of the Twentieth Century and Beyond, Antony Best, 2014, London, Routledge.

Method

The instructor can take advantage of methods such as classroom discussions, assignments, group projects, case studies, lectures, Power Point presentations, student experiences/ responses.

Class Participation

- Students will improve their learning process by asking questions to better understand the concepts.
- Brainstorming, discussing with the instructor and classmates as a part of class participation are also ideal for effective learning. By the help of these activities, students will have a much better grasp of theories, principles and topics.
- The instructor can also lead students solving problems and providing ideas, insights and viewpoints for specific issues in order to accelerate the active learning.
- Success in the course depends on attending courses and following the class carefully.
- No cell phone is allowed during the class.
- You can not record voice and vision at the class

Attendance Procedures

- According to regulations, course attendance is obligatory. Students have to attend 70% of theoretical courses, 80% of practice, laboratory, workshop and studio works.
- Attendance is a significant and serious indicator of success in the course. Students are responsible for arriving class on time, following the flow of courses carefully and remaining in the class until the end of session.
- Course contents are tightly related and sessions continue progressively. Thus, missing courses will negatively affect the overall achievement of students.

Note: In case you miss a class, please contact your instructor via e-mail and learn the contents mentioned in class. Also check if you have any assignments due for the Introduction to Contemporary Diplomatic History course. Even if you miss a class because of unexpected and involuntary reasons, make sure to cover the topics and catch up with your classmates. Late assignments are not accepted in general. The instructor will only accept late assignments if you have a special case.

Reward and Motivation Policy for Good Attendance: At the end of the term, instructor will check the attendance of all students in class. Students with highest attendance will be considered positively.

Academic Dishonesty

Each student in the course is expected to abide by Academic Integrity. Academic dishonesty is against the laws and regulations of the university and thus will not be accepted. All students determined to be a part of verifiable issues of academic dishonesty (copying, cheating, plagiarism, etc.) will considered to have demonstrated unethical behaviors and receive a grade of "F" for the class.

Course Adjustments and Changes

The course syllabus is an overall guide for Contemporary Diplomatic History class. Instructor reserves the right to make periodic and specific changes-adjustments to the syllabus, which can cover assignments, group projects, case studies, schedule, examinations, et