

**Course Name/Code : Turkey – EU Relations/CIR 403**

**Instructor : N. Nevra Esentürk, PhD**

**Course Hours : Wednesday, 13:00-16:00/16:00-19:00**

**Office Hours : Wednesday, 10:00-12:00**

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### **Aim of the Course**

The course is designed to provide students with a capability of multi-dimensional evaluation and analysis of the relations between Turkey and the EU. To be able to evaluate and understand current relations, it is necessary to know historical evolution of the relations. Therefore, providing a historical background and examining the legal basis of the official relations under the Ankara Association Agreement and the Customs Union constitute important parts of the course content. Helsinki Summit and Turkey's candidacy status, the relations in the post-Helsinki era are among the several issues that will be explored in this course. The main purpose of the course is to analyze the interaction between the different aspects (political, economic and legal) of the relations in order to have a clear and analytical understanding and evaluation of Turkey-EU relations. The course also offers discussions about the current issues in Turkey-EU relations, immediate and comprehensively critical issues of Turkey's accession negotiation process for further analytical thinking of the issue.

### **Course Outcomes**

Upon completion of this course, the student should:

1. Have capability of multi-dimensional evaluation and analysis of the relations between Turkey and the EU.
2. Have basic understanding of the historical evolution and legal basis of Turkey-EU relations.
3. Have analytical perspective regarding the political, economic and legal aspects of Turkey-EU relations.
4. Comprehend critical issues of Turkey's candidacy and commencement of accession negotiations.
5. Have an idea about the changing internal dynamics in the EU and Turkey regarding Turkey's accession negotiation process.
6. Have an overall idea about the current debates in Turkey-EU relations and have the capability to discuss them.

### **Method**

The method of the course will be mainly argumentative and comparative not only descriptive in order to provide the students with the ability of questioning and comparative analysis. Therefore, the lectures will involve comparisons of Turkey with Greece in terms of the Association relationship with the EC, and with the other candidate countries in terms of Copenhagen Criteria. The course mainly will depend on the class discussions and debates on argumentative papers after lectures.

**Textbook**

The course will not follow a main textbook, but a compilation of chosen articles and chapters of selected textbooks. The basic recommended *readings* of the course is as follows. The instructor will provide the weekly reading list during the course.

**Recommended Books:**

Karluk, R., *Avrupa Birliği ve Türkiye*, 1996.

Can Baydarol, *AB ile Tam Üyelik Yolunda AT ile Gümrük Birliği*, 1996.

Meltem Müftüler Baç, *Türkiye ve Avrupa Birliği: Soğuk Savaş Sonrası İlişkiler*, İstanbul: Alfa Yayınları, 2001.

Harun Gümrükçü, *Türkiye ve Avrupa Birliği*, Ankara: ATA Enstitüsü, 2002.

Armağan E. Çakır (ed.), *Fifty Years of EU-Turkey Relations: A Sisyphean Story*, Routledge, 2010.

Meltem Müftüler Baç and Y.A. Stivachtis, *Turkey-EU Relations: Dilemmas, Opportunities and Constraints*, Rowman and Littlefield, 2008.

Peter-Christian Müller-Graft and Haluk Kabaalioğlu (eds.), *Turkey and the European Union: Different Dimensions*, Nomos Publications, 2012.

Çiğdem Nas and Yonca Özer (eds.), *Turkey and the European Union: Processes of Europeanization*, Ashgate, 2012.

Alper Kaliber, A. ve Senem Aydın Düzgit (eds.), *Is Turkey De-Europeanizing? Encounters with Europe in a Candidate Country*, South European Society and Politics, 2017.

Çiğdem Nas & Yonca Özer (eds.), *Turkey and EU Integration: Achievements and Obstacles*, Routledge, 2017.

Senem Aydın-Düzgit, R. Königsbrun, B. Rumelili & J. Chovanec *Between Rapprochement and Rejection: Identity and Cultural Drivers in Europe-Turkey Relations*, İstanbul: Sabancı University İstanbul Policy Center, 2019.

Atilla Eralp *Multilateralism Matters: Toward a Rules-Based Turkey-EU Relationship*. İstanbul: Sabancı University İstanbul Policy Center, 2019.

**Content of the Course**

WEEK	TOPICS
<b>Week 1</b>	Basics of Turkey-EU Relations (Introduction)
<b>Week 2</b>	Historical Evolution of Turkey-EU Relations – I (Establishment of the Association Agreement)
<b>Week 3</b>	Historical Evolution of Turkey-EU Relations – II (Additional Protocol and the Transitional Stage of the Association)
<b>Week 4</b>	Historical Evolution of Turkey-EU Relations – III (Turkey's Application for full Membership to the EC)
<b>Week 5</b>	Developments, Problems and Challenges in Turkey-EU Relations Concerning the Association/ Customs Union
<b>Week 6</b>	Enlargement Perspective of Turkey-EU Relations
<b>Week 7</b>	MIDTERM
<b>Week 8</b>	Helsinki Summit and Turkey's Candidacy Status
<b>Week 9</b>	Turkey – EU Relations in the Post-Helsinki Period
<b>Week 10</b>	Turkey's Political Reforms and Its Impacts on Turkey-EU Relations
<b>Week 11</b>	Copenhagen Summit and the Commencement of Accession Negotiations

<b>Week 12</b>	Changing Dynamics of Turkey-EU Relations after 2005
<b>Week 13</b>	Internal Dynamics in the EU and Turkey concerning Turkey's Accession Negotiation Process
<b>Week 14</b>	Turkey-EU Relations after 2010, De-Europeanization?, Current Dynamics (Readmission and Visa Liberalization?, Refugee Crisis, Right Wing Populism in the EU, Brexit) in Turkey-EU Relations

### Evaluation Methods and Tools

Examinations will cover the materials presented in class and written in the articles and selected chapters. Unless announced otherwise, there will be a midterm examination, a presentation for the debates and a final.

A summary of the grading follows:

**Midterm: %40 - Debates: %20 - Final Exam: %40**

**Attendance & Class Participation**