Course Name/Code	: Introduction to International Relations – CIR 104
Instructor	: Asst. Prof. Nevra Esentürk
Course Hours	: Wednesday, 13:00-16:00
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Office Hours	: Tuesday, 10:00-12:00

Aim of the Course

The main objective of the course is students can use IR theories deeply, analyze classical and contemporary theories of IR, and interpret the role of political, economic, ethnic, religious and philosophical understandings within the global system which give birth to the emergence of state and which form law, norms, and political regimes.

Course Outcomes

A student who successfully completes this course will be expected to be able;

1. To recognize approaches and theories of international politics and international relations.

1.1. To analyze "Grand Debate", realism and the problem of morality.

1.2. To use concepts such as pluralism, decision making, trans-nationality and interdependence in analytical framework.

1.3. To recognize approaches such as globalization, dependency, and capitalist world system.

1.4. To recognize normative approaches, Kantian peace and IR theories.

2. To analyze the history and future of IR as a scientific discipline.

2.1. To recognize main problematic and discussions such as the agent-structure problem, culture, social constructivism.

2.2. To analyze criticisms of IR's claim for scientific realism stemming from social theory.

2.3. To criticize theoretical and methodological discussions and epistemological criticisms on the dominant IR paradigm raised by critical and postmodern approaches.

3. To interpret main international problems from the mentioned IR perspectives.

3.1. To evaluate possibilities which democracies have against search for peace, war and international political crisis.

3.2. To interpret the relationship between power and ethics in terms of foreign policy and global conflict.

3.3. To interpret the international system according to the roles of democratic security society,

international law, world government and international organizations.

3.4. To evaluate the role of the state, of institutional subjectivity, process and structural change in international politics.

Method

The method of the course will be mainly argumentative and comparative as well as illustrative via case studies from textbooks and visual materials concerning main IR issues. Therefore, lectures will take place in an interactive mode.

Textbooks

Main Textbooks: Joshua Goldstein and John C. Pevehouse, *Introduction to International Relations*, Pearson-Longman, 2012-13.

Stephen McGlinchey, *International Relations*, E-International Relations Publishing, Bristol, England, 2017.

Recommended Reading List:

Classics of International Relations, ed. John Vasquez, 3rd Edition, Prentice Hall, Upper Saddle, New Jersey, 1995.

International Politics, A Framework for Analysis, K.J. Holsi, Prentice Hall, Englewood Cliffs, New Jersey, 1995.

Social Theory of International Politics, Alexender Wendt, Cambridge University Press, 1999. International Relations Theory, Realism, Pluralism, Globalism, and Beyond, Paul R. Viotti, Marx Kauppi, Allyn&Bacon, 1999.

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Theories of International Relations, ed. Scott Burchill and Andrew Linklater, St. Martin Press, 1996. *Perspectives on World Politics*, 3.ed., Richard Little and Michael Smith, Routledge, 2006. *A World of Who is making? Making the International: Economic Interdependence and Political Order*, Simon Bromley and etc., Pluto Press, 2004.

Course Changes:

The course syllabus provides a general plan for the course. The instructor reserves the right to make periodic changes to the syllabus, including assignments, case studies, time table, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

Content of The Course

WEEK	TOPICS
Week 1	The Globalization of International Relations: Global Challenges 2030
Week 2	Realist Theories
Week 3	Liberal Theories and Social Theories
Week 4	Foreign Policy
Week 5	International Conflicts
Week 6	Military Force and Terrorism
Week 7	MIDTERM
Week 8	International Organizations, Law, Human Rights, Global Civil Society
Week 9	Diplomacy
Week 10	Global Political Economy
Week 11	International Integration
Week 12	Environment and Population
Week 13	The North-South Gap
Week 14	Global Security

Evaluation Methods and Tools

Examinations will cover material presented in class and in the textbook. <u>Unless announced otherwise</u>, there will be a midterm examination and a final exam. A summary of the grading follows:

Midterm: 40% - Final Exam: 60% - Attendance & Class Participation

Class Participation

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures. Students will be expected to participate in class discussions.