

SYLLABUS

Academic Term	2019-2020 Spring
Course Name / Code	GLOBAL GOVERNANCE – CIR 416
Instructor	Asst. Prof. Övgü Kalkan Küçüksolak, PhD
Course Hours	Thursday, 13:00-16:00 16:00-19:00

Aim of the Course

This course is designed to address the structure, actors and the main issues of global governance. While in the first part of the lecture, the concept of global governance will be discussed through the analysis of the challenges and opportunities of globalization, intergovernmental organizations, states and non-state actors will be examined as an evolving multiple pieces of global governance in the second part. In the third part of the course, issues of security, human rights, environment and human development will be discussed as the main challenges for global governance. The last part of the course will be devoted to discussions on the dilemmas of global governance.

Learning Outputs

Upon completion of this course, you will be able to:

- be familiar with the key themes and concepts of global governance
- be able to discuss issues of global governance from different perspectives
- be able to analyze the dynamics of global governance

Weekly Course Schedule

Week	Topic	Material
1	Introduction	Lawrence S. Finkelstein “ What is Global Governance?” Global Governance 1 (1995), p.367-372.
2	I- Globalization & Governance A- Globalization	Thomas Friedman, "Its a Flat World, After All", New York Times Magazine (April 3, 2005), Available at: http://www.nytimes.com/2005/04/03/magazine/03DOMINANCE.html?pagewanted=4&_r=0 Susan Christopherson, Harry Garretsen, Ron Martin.“The World is Not Flat: Putting Globalization in its Place”, Cambridge Journal of Regions, Economy and Society 1:3 (2008), p.343-349. What is Offshoring? What is Outsourcing? Are They Different?, 2017, Available at: https://www.forbes.com/sites/jwebb/2017/07/28/what-is-offshoring-what-is-outsourcing-are-they-different/#19c7030e2a2e
3	B- Governance in a Globalizing World	Nye and Donahue, chp.1

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4	C- Understanding Global Governance (Presentations - first group!)	Karns and Mingst, chp.1 GCSC, "Towards a Holistic Approach for Internet Related Public Policy Making", 2018, Available at: https://cyberstability.org/research/thought-piece-towards-a-holistic-approach-for-internet-related-public-policy-making/ WSIS +10, Available at: https://www.internetsociety.org/wsis10-overview/
5	II - Evolving Pieces of Global Governance A- Intergovernmental Organizations	Bennett, chp.4 C.V.R. Wait, T.A. Thibane. "The Role of International Institutions of Global Governance in Steering Globalization", ERSA Working Paper, July 2015 WTO in Brief, Available at: https://www.wto.org/english/thewto_e/whatis_e/inbrief_e/inbr_e.pdf World Bank Group, Fact Sheet, Available at: https://www.brettonwoods.org/sites/default/files/publications/BrettonWoodsCommittee_Intro_to_the_WorldBank.pdf
6	B- Nonstate Actors: NGOs, Networks, Social Movements	Karns and Mingst, chp.6 Jane Nelson, "The Operation of NGO's in a World of Corporate and Other Codes of Conduct", Available at: https://www.hks.harvard.edu/m-rcbg/CSRI/publications/workingpaper_34_nelson.pdf PRIO, "Sovereignty TM", 2017, Available at: https://www.prio.org/utility/DownloadFile.ashx?id=325&type=publicationfile
7	C- The Role of States in Global Governance	Karns and Mingst, chp.7 Stephen Krasner, "Abiding Sovereignty", International Political Science Review, (Jul.2001), p.229-251
8	III- Main Challenges A- Security Issues	Samuel Makinda. "Global Governance and Terrorism", Global Change, Peace & Security: formerly Pacifica Review: Peace, Security & Global Change, 15:1 (2003), p. 43-58. Karns and Mingst, p. 374-383.

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9	MIDTERM EXAM	
10	B- Environment	Karns and Mingst, chp.11 Desertification: https://www.conserve-energy-future.com/causes-effects-solutions-of-desertification.php Biodiversity: https://www.conserve-energy-future.com/what-is-biodiversity.php
11	C- Human Rights & Humanitarian Issues	Clarke & Edwards, chp. 7 UN Trust Fund for Human Security (2002). Human Security in Theory and Practice. Available at: https://docs.unocha.org/sites/dms/HSU/Publications%20and%20Products/Human%20Security%20Tools/Human%20Security%20in%20Theory%20and%20Practice%20English.pdf
12	D- Promoting Human Development & Economic Well-Being	Karns and Mingst, chp.9
13	IV. The Dilemmas of Global Governance	Kal Raustiala. "Globalization and Global Governance", Available at: http://www.cato-unbound.org/2007/06/13/kal-raustiala/globalization-global-governance Karns and Mingst, chp.12

Evaluation Methods and Tools

Examinations will cover materials presented in the class such as classroom discussions, student presentations, assignments, group projects, case studies, lectures, Power Point presentations, student experiences/ responses. Additional information provided and mentioned by the instructor during the courses can also be asked in examinations. Class attendance and participations during the lecture will be considered positively in the overall evaluation.

Course Materials

- Teaching procedures for this course will basically include Power Point presentations, exercises, case studies, class discussions, reading assignments and examinations.

Textbooks:

Nye, Joseph; Donahue, John D. (eds.)(2000). Governance in a Globalizing World. Brookings Institution Press.

Clarke, John N.; Edwards, Geoffrey R. (eds.)(2004). Global Governance in the Twenty-first Century. Palgrave Macmillian.

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Karns, Margaret; Mingst, Karen (2010). International Organizations: The Politics and Processes of Global Governance. Lynne Rienner Publishers.

Bennett, A. LeRoy (1995). International Organizations: Principles and Issues (Sixth Edition). New Jersey: Prentice Hall.

Pease, Kelly-Kate (2012). International Organizations (Fifth Edition). New Jersey: Pearson.

Griffiths, Martin; O'Callaghan Martin (2002). International Relations: the Key Concepts. New York: Routledge.

Method

The instructor may use studies, lectures, questions and exercises from the textbook and articles. The course is taught in English.

Attendance Procedures

- According to regulations, course attendance is obligatory.
- Attendance is a significant and serious indicator of success in the course. Students are responsible for arriving class on time, following the flow of courses carefully and remaining in the class until the end of session.
- Course contents are tightly related and sessions continue progressively. Thus, missing courses will negatively affect the overall achievement of students.

Note: In case you miss a class, please contact your instructor via e-mail and learn the contents mentioned in class. Also check if you have any assignments due for the Global Governance course. Even if you miss a class because of unexpected and involuntary reasons, make sure to cover the topics and catch up with your classmates. At the end of the term, instructor will check the attendance of all students in class.

Academic Dishonesty

Plagiarism will not be tolerated under any circumstance and no excuse will be accepted. If you ever use a source, cite it properly as seen above. Those quotation marks make a huge difference. Cheating (in Turkish “aldatmak”, “sahtekarlık”, “hile”) known as “kopya” is a serious and punishable act. We strongly recommend that you keep your benign reputation as IR student.

Course Adjustments and Changes

The course syllabus is an overall guide for the Global Governance class. Instructor reserves the right to make periodic and specific changes-adjustments to the syllabus, which can cover topics, reading materials, assignments, group projects, case studies, schedule, examinations, etc.